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| **5th and 6th Grade (2016-2017)** | |
| Exploring Time and Place: Let’s Go to Mexico  What makes a place special? | Exploring Time and Place: Let’s Go to Spain  What makes a place special?\* |
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| **6th Grade (2017 – 2018)** | |
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\*Consider doing Spain in 6th grade and adding a different unit for 5th grade. This would probably create more interest for students and would allow for vocabulary and sentence frames used in 5th grade to be reintegrated in 6th grade.

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| **Seventh Grade** | | |
| **Belonging/Identity: We are Family**   * How do I connect with others? * How do family and friends influence my freetime activities? * What is a family? * What makes a family a family? | **Well-being: Healthy Lifestyle**   * How do my actions today impact my health? | **Exploring Time and Place: Vacation Time**   * Why do we travel? * What is an ideal vacation? |
|  | * Shopping for fresh foods in market * Body parts, physical health * Meal times vs snacking * Activities and frequency of activities * Food pyramids/plates - nutrition |  |
| **Eighth Grade** | | |
| **Contemporary Life: Culinary Adventures**   * What role does food play in our lives? | **Challenges: School and Future Plans**   * What role does school play in our lives? | **Exploring Time and Place: City Life**   * What makes a city special? |
| * Family meals – ethnic meals * Restaurants * Food as part of celebrations * Regional foods/foods around the world |  |  |